



i-Human Patients® Assignment

Peer Review Feedback Worksheet

CHAMBERLAIN UNIVERSITY

Peer Review Feedback Rubric

Students are expected to utilize the Peer Review Rubric when evaluating the CJMM worksheet of another peer.

Assignment Section and Required Criteria (Points possible/% of total points available)	High Level Of Performance	Satisfactory Level of Performance	Unsatisfactory Level of Performance
For each of the 6 sections of the CJMM worksheet, evaluate your peer's responses by providing 2-3 sentences of relevant feedback on strengths and weaknesses.	Meets All 3 Criteria	Meets 2 Criteria	Meets 1 Criterion
Recognize Cues - Is the information in this section accurate and relevant to the patient? - Is there any missing information? - How could your peer have improved their responses?	Provides focused, accurate, thorough, and relevant responses.	Provides accurate and relevant responses. Some information may be missing.	Provides unclear, inaccurate, and/or irrelevant responses. Significant information missing.
Insert your feedback here: All of the information is pertinent to this section and there is no missing information. All of the cues were appropriate for			
Analyze Cues - Is the information in this section accurate and relevant to the patient? - Is there any missing information? - How could your peer have improved their responses?	Provides focused, accurate, thorough, and relevant responses.	Provides accurate and relevant responses. Some information may be missing.	Provides unclear, inaccurate, and/or irrelevant responses. Significant information missing.
Insert your feedback here: All of the risks were appropriate for the patient and the signs were also placed in level of severity. Great job!			
Prioritize Hypothesis - Is the information in this section accurate and relevant to the patient? - Is there any missing information? - How could your peer have improved their responses?	Provides focused, accurate, thorough, and relevant responses.	Provides accurate and relevant responses. Some information may be missing.	Provides unclear, inaccurate, and/or irrelevant responses. Significant information missing.
Insert your feedback here: The student further went into detail explaining what problems are important to treat first and why.			
Generate Solutions - Is the information in this section accurate and relevant to the patient? - Is there any missing information? - How could your peer have improved their responses?	Provides focused, accurate, thorough, and relevant responses.	Provides accurate and relevant responses. Some information may be missing.	Provides unclear, inaccurate, and/or irrelevant responses. Significant information missing.