

. Week 6

Methodology: Formative Evaluation

Discussion

Purpose

The purpose of the discussion this week is to create a plan for the formative evaluation. (Please refer to the Week 6 Intervention Fidelity Lesson for this discussion). The intervention must be implemented as planned to achieve outcome success. As the project manager, you will create a process to check if the intervention is being implemented as planned. This process is called the formative evaluation. Intervention fidelity is high when the intervention is implemented almost exactly as planned. Low intervention fidelity indicates there is variance in the intervention implementation.

Instructions

Review this week's readings and provide your response in 150 words or less:

1. State your practice question in PICOT format.
2. Describe the formative evaluation plan for your project design, outlining the steps and/or tools you will utilize as the project manager to conduct this week-to-week assessment process.
3. Detail your plan for feedback if the results of the formative evaluation demonstrate low intervention fidelity.

Answer:

State your practice question in PICOT format.

"Among adult patients on second-generation antipsychotics, how does the use of the Diabetes Self-Management Education and Support (DSMES) compared to current practice help to impact fasting blood glucose over a period of 8-12 weeks?"

Describe the formative evaluation plan for your project design, outlining the steps and/or tools you will utilize as the project manager to conduct this week-to-week assessment process.

The project will employ use of will rely on use of a formative evaluation plan to assess project activities and progress achieved towards successful implementation of the proposed evidence-based intervention. The formulative evaluation plan will rely on several steps and tools to ensure all the set goals and objectives are completed within the